**Lesson Plan Template**

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| **Authors** | | | |
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| **Details** | | | |
| **Course** | | | |
| *English A.1.1 – Wild Animals* | | | |
| **Unit Title** | | | |
| *Animals* | | | |
| **Grade Level** | | | |
| *2nd grade* | | | |
| **Time** | | | |
| *4 class hours* | | | |
| **Content** | | | |
| **Learning Outcomes [ASSURE (State Objectives)]** | | | |
| *Second grade A1 level students will know wild animals’ English names when showed their pictures with 70% accuracy.* | | | |
| **Instructional Materials & Media [ASSURE (Select Strategies, Technology, Media and Materials)]** | | | |
| *Prezi presentation* <https://prezi.com/view/HV2fgLfHuqDM7GguxVRd/>  *Infographics - Piktochart* [*https://create.piktochart.com/output/43358779-wild-animals*](https://create.piktochart.com/output/43358779-wild-animals) | | | |
| **Learning-Teaching Methods [ASSURE (Select Strategies, Technology, Media and Materials)]** | | | |
| *Desuggestopedia Direct Method. Also, games will be played. Students will be asked their favorite wild animals and a bar graph will be displayed. In that bar graph the most famous wild animal among students will be chosen.* | | | |
| **Teaching Activities [ASSURE (Utilize Technology, Media, and Materials and Require Learner Participation)]** | | | |
| *Prezi presentation – students will be asked some reflective questions. For example, the teacher will ask if they know this animal’s habitat.*  *Individual learning time*  *Pair work and game*  *Piktochart*  *Question-answer game*  *Feedback session* | | | |
| **Individual Learning Activities** | | | *Teacher will ask students to study individually to acquire the English names of wild animals.* |
| **Group Learning Activities** | | | *Students will study in pairs and they will play a question-answer game.* |
| **Summary** | | | |
| *The lesson will be about some of the wild animals. 5 of them will be showed to students. Those are, giraffe, camel, lion, tiger and owl. Students will be familiarized with the term of “wild animals” and they will be informed about these 5 specific animals. Pictures will be shown.* | | | |
| **Measurement & Evaluation** | | | |
| *There will be no pen and paper tests. They will be assessed through orally by the teacher. They will be showed pictures without the names on the animals an they will be aske one by one. If they cannot reply accurately, teacher will be correct them in the feedback session after giving some time to rethink the answer.* | | | |
| **Measurement & Assessment Activities for Individual Performance** | | *Teacher will be the monitor. She will walk through the desks while students work individually. She will not correct them right away but she will correct them at the end, when feedback session comes.* | |
| **Measurement & Assessment Activities for Group Performance** | | *Students will evaluate each other. They will observe their pairs and correct them if necessary.* | |
| **Homework (optional)** | | *No homework will be given because students are really young. They may be bored.* | |
| **Explanation regarding to the implementation of the plan** | | | |
| *Firstly, a Prezi presentation which includes 5 wild animals’ pictures and names with a little bit information about their living environment etc. Then, teacher will facilitate their learning and they will focus on vocabulary mostly. To make the presentation interactive, teacher may ask questions about wild animals. When students acquire the knowledge, students will be asked to work in pairs and play a question answer game. In this game, students will ask each other the animals names. After this session finished, the teacher will show them a short Piktochart presentation about wild animals to attract their attention once again. At the end, students will be asked to choose their favorite wild animals.*  *Back-up plan: If the computer or the internet does not work, the teacher will bring the posters and she will print out the Piktochart poster. She will show it to the students.* | | | |