Unit Plan Template

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| Unit Content  |   |
| Course  |
| English  |
| Unit Title  |
| Animals  |
| Grade Level [ASSURE (Analyze Learners)]  |
| Primary school 2nd grade  |
| Time  |
| 3 week hours  |
| Prerequisites [ASSURE (Analyze Learners)]  |
| Being able to understand basic instructions in English. They should be 2nd grade students in A1 level.  |
| Sequence of the Content  |
| Topic1 Wild AnimalsTopic2 Sea AnimalsTopic3 Pets  |

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|  Unit Plan  |
| Month  | Week  | Hour  | Unit  | Learning Outcome  | Activities   | Measurement & Evaluation  | Explanations (If any)  |
|   | 1. Week 1  |  4 | Write the unit title for which you will prepare a unit plan.  | *Second grade A1 level students will know wild animals’ English names when showed their pictures with 70% accuracy.* | *Prezi presentation – students will be asked some reflective questions. For example, the teacher will ask if they know this animal’s habitat.**Individual learning time**Pair work and game**Piktochart**Question-answer game**Feedback session* | *There will be no pen and paper tests. They will be assessed through orally by the teacher. They will be showed pictures without the names on the animals an they will be aske one by one. If they cannot reply accurately, teacher will be correct them in the feedback session after giving some time to rethink the answer.* |  |
| 2. Week 2  | 4 |  The second year students will match the picture with the right animal when asked getting 5 out of 5 correctly at the end of the lesson. |  Animals that live in the sea will be taught through a fun powtoon video using visual aids, then students will engage in a group activity and by the end of lesson they would know 5 animals that live in the sea. |  Students will be evaluated individually at the end with a small quiz and also they will be evaluated as a group through activities throughout the class. |   |
| 3. Week 3 | 4  |  The second year students will remember the pets name when they see the pictures and they will ask wh- questions about pets with 80% accuracy. |  *I will prepare a dialogue that is taking place in a pet shop. In this way, students can have more confidence in speaking. They can also learn some pet names and object names that are in pet shops.**For gamification activity, I would make an online matching game.* |  In-class performance (both group and individual), worksheet, googleform (survey-looking questions) |  *Worksheets about vocabularies, matching activities, plural forms, identification of pets by looking at the picture of pets etc. will be provided to every student. Individual and group work will take place to complete the worksheets. It will be also given as an individual homework and for assessments.* |
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