Lesson Plan Template

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| Authors | | | |
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| Details | | | |
| Course | | | |
| English | | | |
| Unit Title | | | |
| Animals | | | |
| Grade Level | | | |
| Elementary school 2nd grade | | | |
| Time | | | |
| 4 class hours | | | |
| Content | | | |
| Learning Outcomes [ASSURE (State Objectives)] | | | |
| The second year students will match the picture with the right animal when asked getting 5 out of 5 correctly at the end of the lesson. | | | |
| Instructional Materials & Media [ASSURE (Select Strategies, Technology, Media and Materials)] | | | |
| First Concept Map will be used to show them the names and that all the animals are related to the sea and get them curious about the names. Then the pictures of the animals will be shown in a fun way with the use of Powtoon. | | | |
| Learning-Teaching Methods [ASSURE (Select Strategies, Technology, Media and Materials)] | | | |
| Games will be used as a teaching method. | | | |
| Teaching Activities [ASSURE (Utilize Technology, Media, and Materials and Require Learner Participation)] | | | |
| One of the games will be students become into groups of 5 and they will have the names of the sea animals written on 5papers, they will choose one and stick it to their forehead without seeing it their selves. After that they try to describe each other’s animals until they guess it. | | | |
| Individual Learning Activities | | | They will be given some time to memorize the sea animals’ names and then they will match pictures to the right names. |
| Group Learning Activities | | | Students group of 5 will describe animals to each other. |
| Summary | | | |
| This class is made to keep the students interacted with the lesson. How this will be done is through games rather than making them listen to the teacher and repeat. The method will be using visual aids such as pictures and videos to get them interested and memorize it in an easy way. Also they will be evaluated in their activities rather than just exams because they are still too little to have an exam. | | | |
| Measurement & Evaluation | | | |
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| Measurement & Assessment Activities for Individual Performance | | They will be handed out a quiz about matching pictures and names at the end of class. | |
| Measurement & Assessment Activities for Group Performance | | They will be evaluated while playing the group game. | |
| Homework (optional) | | No homework will be given. | |
| Explanation | | | |
| Explanation regarding to the implementation of the plan | | | |
| If the computer goes off, I will use the other activity which uses the paper and I will have the pictures of the animals printed. | | | |